Eagles Homework Grid

Autumn Term 1

You can choose a minimum of 2 tasks or you can do all 5 (as well as your 'must-dos!'). Use your homework folders to display your work. When you have completed one piece of work, bring it in to school. Final pieces of homework are due in by Tuesday 21st October 2025.

English

We are learning how to write a setting description inspired by the rainforest. Can you create a character or animal to add to the setting in order to write a mini narrative (story)

Write a short poem about a rainforest animal and illustrate it

I would like you

to think about what the animal looks like.

Use as many **expanded noun phrases** as you can, making sure you include adjectives. Year 3, I expect to see you challenge



RF

Our big question in RE this term is in relation to Christianity:

What would Jesus do?

Can you write your own story of 'kindness' or carry out 6 examples of kindness over the coming weeks towards your family and friends.

Tell me all about these or create a poster.



Tasks

We will be learning about the rainforest and the creatures that live in it. Can you create your own rainforest creature, sketch and colour it. Create a fact file about your animal, providing its' name, features which help it survive and diet.

Art





Must Dos!

Spelling

Every week, Year 3 will practice spellings or Year 2, phonics, by completing the sheet provided.

Maths

There will be weekly tasks. Year 3s will be set on Mathletics - please check each Tuesday. Year 2 will be given a worksheet.

Please ask if you need any help with templates or instructions that will allow you to complete these tasks.

Science

In science, we will be learning about humans and animals.

Using your knowledge of a healthy diet, draw or build a 3D healthy meal (plate of food).

OR

Design a healthy 3 course meal menu to encourage a Toddler to eat more fruit and vegetables!

You could even try to make it and take a photo!



Geography

Compare our weather to one of the rainforests we are learning about. Perhaps measure the temperature or rainfall for a week and present the data.

OR

Investigate the kinds of trees or forests found in the UK and compare to those found near the equator.

For example:

What are the leaves or trees like? Who lives in them? What do the trees produce?





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