



**EYFS Good Standard of Development (GLOD) 2024-2025**

No in Cohort: 19

% of pupils who reached their Early Learning Goals and achieved a Good Standard of Development	GLOD KSM School 2025	GLOD Wiltshire Local Authority 2025	GLOD National 2025
	79%	70.6%	68.4%

**Year 1 Phonic Check 2024-2025 (Standard met is a score of 32 or more)**

No in Cohort: 16

16 pupils took the test

	Met the Expected Standard KSM School  2025	Met the Expected Standard  Wiltshire Local Authority  2025	Met the Expected Standard National  2025
Year 1 Phonic Check	100%	79.4%	80.2%
Average point score	38.4		

**Year 4 Multiplication Timetable Check 21 pupils 2024-2025**

KSM MTC Check Results: 10 pupils scored 25/25= 48% of cohort.

% of pupils who scored over 20: 15 pupils over 20 = 71.4%

% of pupils who scored less than 20: 6 pupils = 28.6%

KSM Average Score =22.2% (out of 25) National Average Score = 20.7

**Year 6 SATs results 2024- 2025**

No in Cohort: 20

(1 pupil did not sit the tests)



## Data at Kington St. Michael CE Primary School 2024-2025



% based on of cohort of 21 pupils	Working at or higher than Expected Standard KSM School 2025	Working at Greater Depth Standard KSM School 2025	Average scaled score	Working at or higher than Expected Standard Wiltshire Local Authority 2025	Working at Greater Depth Standard Wiltshire Local Authority 2025	Working at or higher than the Expected Standard National 2025	Working at Greater Depth Standard National 2025
Reading SAT	75%	45%	106	73%	32%	75%	33%
Maths SAT	75%	20%	103	72%	22%	74%	13%
Spelling, Punctuation and Grammar SAT	70%	20%	104	69%	24%	73%	29.5%
Writing Teacher Assessment	70%	20%		70.4%	13%	72%	13%
Science Teacher Assessment	75%			82%		82%	

	KSM School	Wiltshire Local Authority	National
Pupils reaching the expected standard or higher in reading, writing and maths combined	60%	59%	62%
Pupils reaching the higher standard in reading, writing and maths combined	5%	7.6%	8.3%

### End of year Teacher assessment

Year Group	Reading		Writing		Maths	
	Working at or above EXP	Working at GD	Working at or above EXP	Working at GD	Working at or above EXP	Working at GD
1	82%	19%	75%	6%	81%	6%
2	91%	36%	73%	18%	82%	32%
3	90%	11%	73%	5%	79%	16%
4	95%	19%	62%	5%	81%	19%
5	89%	28%	78%	17%	84%	28%