#### KINGFISHER CLASS: HISTORY KNOWLEDGE ORGANISER

### FASCINATING PHAROAHS

# Who were the Ancient Egyptians?

History Knowledge Organiser: the achievements of the earliest civilisations

## l already know.

History can be divided into two parts - within living memory and beyond living memory.

### Vocabulary

ancient - belonging to the very distant past and no longer in existence.

civilisation - the society, culture and way of life of a particular area.

archaeologist - a historian who finds out about the past by looking at what people have left behind

Egyptologist - a historian who studies the ancient Egyptian civilisation.

artefact - something made or used by people a long time

primary source - something that was made or written at the time being studied.

secondary source - something made or written after the time period to explain the past

# Key Facts



- · The ancient Egyptian civilisation lasted for more than 3000 years and had a big impact on world history.
- Religion was a central part of life. The ancient Egyptians believed in an afterlife and practised mummification to prepare bodies for the journey.
- They made many technological advances that were impressive for the period, many of which continue to impact the world

# Timeline BCE due Velley (r.3000 r.c. 1900 (6CE) c is short for 'circa' which means 'approximately' For example, c.1000 BCE means History can be split up into two eras: 'around 1000 BCE' Before the Common Era (BCE) and the Common Era (CE).

#### Sources

We can use these sources to find out about ancient Egypt:





hieroglyphics



# Enquiry questions



- ·What can we find out about the ancient Egyptians from the objects they left behind?
- · How did ancient Egyptian beliefs about life and death impact people's daily lives?
- · How have the inventions and developments of the ancient Egyptians impacted on modern

# Enquiry skills

about the past:





us a lot about ancient Egyptian

life now that they

can be translated.

The ancient Egyptians left behind many artefacts to explore



