

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£271
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17170
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18140

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enable pupils to have a broad and varied experience of a range of sports and activities. Increase pupil engagement in daily physical activity.</p> <p>Promote the benefits of physical activity to pupils.</p> <p>Encourage calm and reflective learning sessions.</p>	<p>Engage with Chippenham Sports Partnership (CSP) to provide a variety of activities and experiences through specialised teaching.</p> <p>Weekly PE sessions with qualified sports coaches and teaching staff.</p> <p>Pupils experience outdoor learning sessions led by a specialist teacher.</p>	<p>£6452 Up and Under Sports</p> <p>£1000 Outdoor Learning</p>	<p>All pupils have experienced a variety of sports and learnt new skills through specialist teaching.</p> <p>CSP provided different sporting experiences for all year groups to promote the benefit of different physical activity and positive relationships, e.g. netball, multi-skills, and girl's football. PE coaching focus changes termly, to ensure different opportunities and skills are explored and developed.</p> <p>Outdoor learning supported creative & mindful learning and deepened understanding - making links to other subjects, e.g. Science and Art</p>	<p>Develop a lasting interest in sport and physical activity for all pupils.</p> <p>Continue to develop staff training and confidence in teaching new sports and sporting activities.</p> <p>Continue to use sport and PE as a cross curricular link with other subjects and for mental health and wellbeing.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile and engagement in PE, especially in dance, across the school, for all pupils.	<p>Renewal of Real PE subscription to ensure continued development in core PE skills, including use of dance planning and resources.</p> <p>Professional dance teaching to promote dance across the school as anew activity.</p> <p>Regularly update PE noticeboard to recognise and celebrate class and pupil achievements and learning within PE.</p> <p>Certificates to be given to pupils or team in whole school assemblies to recognise achievements in PE and to ensure PE is a whole school focus.</p>	<p>£495 Real PE Subscription</p> <p>£175 Professional dance teacher</p>	<p>Real PE scheme was followed for a whole year-embedding fundamental and social skills.</p> <p>Modern street dance engaged and enthused all pupils; boys, girls and those children that may not have usually enjoyed PE.</p> <p>Children and visitors are well informed about what PE activities are offered at KSM, what classes and when these take place.</p> <p>Pupils' successes are celebrated in termly assemblies and newsletters. All pupils celebrate peers sporting success, both in and out of school.</p>	<p>Continue to celebrate sports achievements in school through awarding certificates in assemblies.</p> <p>Celebrate sporting achievements from outside of school-show & tell/'boasting' wall.</p> <p>Take part regularly in local Dance Festival so all pupils share in the experience and success.</p> <p>Use some of funding to release subject leader to train and support Young Ambassadors and to train Play Leaders.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue coaching and up-skilling staff to enable them to teach PE effectively, e.g. Gym lessons.</p> <p>Experience a wide range of sports/physical activities taught by qualified teachers/coaches-to develop KSM staff knowledge and confidence in their own teaching (Also fits Key indicator 2)</p>	<p>Chippenham Sports Partnership membership.</p> <p>Completion of Real Gym training to embed across school.</p> <p>Meetings and training to develop staffs CPD, led by PE subject leader and outside professionals.</p> <p>Subject leader and Healthy Schools Training.</p>	<p>£3300 Chippenham Sports Partnership</p> <p>£396 Real Gym training</p> <p>£481 CPD training and meetings and resrouces</p>	<p>Completion of Real Gym training has enabled staff to:</p> <ul style="list-style-type: none"> Teach gym confidently to all pupils. use gym equipment safely and purposefully whilst following a sequence of lessons. <p>Pupil voice reflects the positive attitudes and personal achievement of new skills learned following a taught sequence of gym lessons.</p>	<p>Organise coaching/shadowing sessions with coaches who visit school.</p> <p>Embed use of Real PE to teach gym and dance effectively across the whole school.</p> <p>Look for skills learned by children to be carried forward next year.</p> <p>Staff are able to apply new skills or ideas learned and apply next year.</p> <p>Pupil/staff voice to reflect positive attitudes and confidence in teaching and learning new PEW skills and techniques.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Continue to raise the profile of PE during the school day, E.g. lunchtime activities. Offer a variety of sports/physical activity and clubs (after school and lunchtimes)</p> <p>Replenish, increase and extend variety of PE equipment to support quality first teaching of PE and successful whole school sports day.</p> <p>Target disadvantaged/SEN pupils to enable pupils to access to a variety of sporting experiences and access to sporting.</p> <p>Ensure all pupils who are offered Bikeability sessions take part and complete the course.</p>	<p>Utilise time effectively to encourage participation in energetic clubs, e.g. Football, Netball, Basketball, Skipping & Balance club.</p> <p>Purchase of new PE resources</p>	<p>£1080 Clubs</p> <p>£510 Wiltshire Cricket</p> <p>£246 PE Equipment and resources</p> <p>£433 New gym mats</p> <p>£390 Basketball ring</p>	<p>Encouraged less active/social pupils to be more active during lunchtimes.</p> <p>Improved pupil's behaviour at lunchtimes and attitudes in afternoon lessons.</p> <p>Pupils were encouraged to continue with new sports that they had experienced in school. Some pupils took up netball and cricket through after school clubs.</p> <p>Due to an extended period of clubs, a larger proportion of pupils experienced a wide variety of activities both after school and at lunchtimes.</p> <p>Develop skills for children to perform better on Sports Day and greater preparation for sports day.</p> <p>Improved ratio of equipment to pupils has supported progression of skills and engagement in PE lessons.</p>	<p>Look to incorporate PE tasks as a starter or within maths/literacy lessons.</p> <p>Promote leadership skills in upper KS2 pupils by training Yr 6 pupils to encourage and support activities during lunchtimes (create play leaders).</p> <p>To develop skills which can be taken into future schooling and careers.</p> <p>Yr 6 children to complete training for Young Officials and Ambassadors.</p> <p>To promote positive attitudes across school and good sporting attitudes.</p> <p>Regular check of PE equipment to ensure care of equipment and replacement of broken items to enable effective teaching and maintain adequate pupil to equipment ratios.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increased participation in events outside of school through CSP.</p> <p>Internal events such as KSM Sports Day (school house competitions) and team games between classes.</p> <p>More variety of sports coaching and sporting clubs.</p> <p>Host sporting events at our school, e.g. Netball and football matches.</p>	<p>Pupils in all year groups, classes attend events at local secondary schools and compete against other primary schools through Chippenham Sports Partnership.</p>	<p>£1226 Coach cost for PE events</p> <p>£1820 Supply cover for PE trips</p> <p>£136 Y6 Chippenham Games</p>	<p>All year groups took part in multi-skills events and enjoyed meeting new children and competing against local schools.</p> <p>Year 5 children were runners up in an Orienteering competition.</p> <p>Hosting events and liaising with other schools.</p>	<p>Continue with CSP to ensure participation in a variety of tournaments and competitions.</p> <p>Liaise with local village schools and organise games and matches between schools.</p>

Signed off by	
Head Teacher:	Mrs Kate Cavey
Date:	28/07/2022
Subject Leader:	Mrs Melanie Samuels
Date:	28/07/2022
Governor:	Mr Chris Ives
Date:	28/07/2022